

		HE KĀKANO a seed	HE MĀHURI a young sapling	TE RĀKAU the tree
WHAKAWHANAUNGATANGA	<input type="checkbox"/> cooperative	I participate and share in different groups.	I take on different roles and responsibilities in different group situations.	I participate actively and appropriately in a range of group situations.
	<input type="checkbox"/> collaborative	I share my beliefs and ideas.	I confidently express my culture, identity and values to others.	I am strong in my own culture, identity and values while respecting those of others.
	<input type="checkbox"/> empathetic	I listen and think about others' ideas.	I actively listen and discuss others' ideas, considering their viewpoints.	I empathetically listen to others' opinions and viewpoints.
	<input type="checkbox"/> connected	I know how to make friends with others.	I build positive relationships with my peers.	I build and maintain positive relationships with members of my community.
		I know there is a Te Tiriti o Waitangi.	I understand who the partners to Te Tiriti o Waitangi are, and why it was signed.	I fulfill my responsibilities as a partner in Te Tiriti o Waitangi.

MANAAKITANGA

inclusive

I help others when it is needed.

I show manaakitanga and share my skills and knowledge to support others.

I show generosity by sharing my time, talents and knowledge to benefit others.

generous

I make good choices.

I notice how my actions and choices affect others.

I make decisions based on how my choices affect myself and others.

supportive

I only open up safe apps or programmes.

I make safe and appropriate choices when working online.

I work appropriately, respectfully and mindfully when I work collaboratively online.

kaitiaki

I take care of the things I have and use.

I understand that I play an important part in caring for the environment.

I fulfil the role of a kaitiaki and make choices that have a positive impact on the environment.

RANGATIRATANGA	<ul style="list-style-type: none"> <input type="checkbox"/> resilient <input type="checkbox"/> confident <input type="checkbox"/> reflective <input type="checkbox"/> independent 	<p>I cope when things change.</p> <p>I try my best, even when something is tricky.</p> <p>I talk about what I am learning and know that it is okay to make mistakes.</p> <p>I choose the right activity to help me learn when I am working by myself.</p>	<p>I manage my emotions when responding to change.</p> <p>I show determination, bravery and perseverance when faced with challenges.</p> <p>I identify my strengths and talk about my next steps, with support.</p> <p>I independently choose from a variety of tasks that support my learning.</p>	<p>I make positive choices for myself and others when responding to change.</p> <p>I persist through challenges by trying different strategies, and see mistakes as opportunities for new learning.</p> <p>I know my learning goals, reflect on my learning, and identify my next steps.</p> <p>I take ownership of, and am involved in designing my learning.</p>
MŌHIOTANGA	<ul style="list-style-type: none"> <input type="checkbox"/> problem-solver <input type="checkbox"/> language user <input type="checkbox"/> curious and creative <input type="checkbox"/> critical thinker 	<p>I talk about different ways I can solve a problem.</p> <p>I use the right language at school.</p> <p>I use my sense of wonder to explore new ideas.</p> <p>I ask questions about what I am learning.</p>	<p>I talk about and apply different strategies to solve problems in different contexts.</p> <p>I understand I have to change my language in different contexts.</p> <p>I use different sources to help me create new ideas.</p> <p>I use a range of sources of information when learning new ideas.</p>	<p>I solve problems by applying different strategies and knowledge in a range of contexts.</p> <p>I adjust my language to meet the context I am working in.</p> <p>I use inspiration from others to think of creative and innovative ideas.</p> <p>I think critically and evaluate the validity of information in different contexts.</p>