



## TE TIRITI O WAITANGI POLICY - NAG 6

### Rationale

The School Board recognises that New Zealand has a dual cultural heritage and is committed to the spirit of partnership, participation and protection embodied by the Treaty of Waitangi.

### Partnership

Partnership involves working together with Māori to develop strategies for Māori education. Partnership encourages and requires Māori to be involved at all levels of the education sector, including decision-making, planning, and development of curriculum.

- engaging with Māori on an annual basis and when / where necessary
- inquiry, place-based learning, finding out about the Māori origins of our rōhe, mountains, rivers, history
- equity for Māori
- power sharing - the School Board will support and encourage members of the school's Māori to become Board Members.

### Protection

Protection means actively protecting Māori knowledge, interests, values, and other tāonga. Identity, language, and culture are important expressions of what it means to be a culturally located learner. A commitment to “knowing, respecting and valuing where students are, where they come from and building on what they bring with them”

- valuing, validating and protecting local knowledge (place-based learning)
- normalising te reo Māori
- learning, respecting and applying tikanga Māori school-wide.

### Participation

Participation is:

- working to strengthen home-school relationships
- Māori participating in school decision making

- School environment reflecting the biculturalism of Aotearoa / New Zealand
- aspirations of Māori whānau reflected in school planning
- equity for Māori

### **Guidelines**

- a. Marshall Laing will plan to maximize the achievement of Maori students. To achieve this, the school fully embraces the principles of 'Ka Hikitia - Managing Success' and recognizes the importance of Māori achieving education success. This means an education system which provides all Māori learners with the opportunity to get what they require to realise their own unique potential and succeed in their lives as Māori.
- b. Marshall Laing is committed to 'Tātaiako: Cultural Competencies for Teachers of Maori Learners' and recognises the philosophy that "Genuine, productive relationships among teachers and their Māori students, whānau, iwi and wider communities are vital foundations for effective teaching and learning".
- c. Ensure the curriculum reflects Māori perspectives.
- d. Make equitable provisions in the curriculum for the instructional needs of Māori children.
- e. Provide opportunities for all students to learn some aspects of the Māori language, culture and history.
- f. Recognise Māori values with the provision of resources and facilities within the school.
- g. Provide resources which enhance our Māori heritage.
- h. Strengthen the participation of Māori whānau in their children's learning at school.
- i. The school will provide a welcoming and supportive atmosphere for all parents and children by reflecting all cultures. The Treaty of Waitangi is a national treasure, the foundation of our nation and the basis upon which all peoples find their place in Aotearoa / New Zealand. (Charles Royal 2010)

**Date Last reviewed:** 27 Jul 2020

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