



## **REPORTING TO PARENTS POLICY - NAG 1**

### **Objective**

Learning partnerships strengthen parents' understanding and involvement in their child's education. Effective learning partnerships can have positive impacts on student outcomes.

### **Purposes**

1. To inform parents of children's
  - achievement data
  - key competencies and social skills
  - strengths and next steps
2. To establish targets with families in literacy and numeracy based on current achievement data.
3. To report in writing twice a year to parents, families and whanau about their child's progress and achievement in reading, writing and maths in relation to Marshall Laing Primary School curriculum expectations.
4. To report to the community on the school-wide progress and achievement in relation to the Marshall Laing Primary School curriculum expectations.

### **Guidelines**

1. Student progress will be reported formally to parents by:

- An individual parent/teacher/student conference, scheduled bi-annually. At the conference teachers will share the student's current achievement and learning targets. These will be student-led where possible.
  - The written reports will tell parents if their child is working at the expected year level, or if they are working at a level above or below the expected standard.
  - A written summary of achievements and progress will be sent home bi-annually.
2. All reporting will be based on evidence and will be objective and constructive.
  3. Teachers who have concerns over the child's learning will arrange for parents to come into school to discuss improving outcomes for the child.
  4. Our school will continue to operate an "open door" policy and parents are free to discuss any matter with the Principal or classroom teachers at an agreed time.
  5. Parents will be able to access a parent portal on our School Management System (SMS) where they will be able to view their tamariki portfolio.

**Date last reviewed:** 30 May 2022

**Date last amended:** 30 May 2022